reverend gentlemen. He was in favor of confining this class strictly to the line of their duty and profession.

Mr. Pleasants thought the section went too far, and would propose, as a substitute, a section taken from the constitution of 1851, which would exclude the most unworthy of that class, the only ones who would desire to enter.

Mr. Barry said that a sentence had fallen from the lips of his friend from Baltimore (Mr. Brown) that the worst demagogues of the country were among the lawyers. He denied this. He asked what lawyer had stood up in the pursuit of his profession, in any court of judicature, had called on his friends to subscribe money to buy Sharp's rifles, who had assailed and struck down the constitution of their country, who had fostered dissensions and differences between the two sections of the country? The very chaplains in Congress, instead of lifting their voices for peace, cried out daily for blood and vengeance against their fellow-countrymen.

Mr. Mitchell could not see that a solitary word was wrong in this section, and was therefore opposed to striking out any of it. There had scarcely been a Congress of the United States that ministers from New England have not been the most active disturbers of that peace which they profess to preach.

Mr. Hayden replied to the arguments of Mr. Brown.

Mr. Kennedy said the object of the committee in reporting this section was to exclude a class of people, the mischievous effects of whose admission to legislative positions had been seen in the New England States. This had also been the settled policy of the State for nearly a century, and they saw no reason for opening the door to a class who would produce nothing but strife or turmoil.

Messrs. Jameson and Stoddert argued in favor of the section as reported.

Mr. Stoddert referred to the conference at Staunton, Virginia, in 1860, and said that he understood that Judge Bond was the author of the protest threatening to secede from the Methodist Church North on account of its onslaught on slavery.